**LESSON NOTES FOR NUMBERS FOR MIDDLE CLASS TERM II – 2024**

**WEEK I**

Lesson one to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will recite a rhyme about numbers.

***Learning materials: Number cards***

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will count and write number s 1 - 10.

***Learning materials: Number cards***

**WEEK II**

Lesson one to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will count objects and write e.g.



= 2



= \_\_

Learners will draw pictures for the given numbers e.g

2 =

4 = \_\_\_

***Learning materials: Real objects***

**WEEK III**

Lesson one to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will continue to draw the objects for the given numbers.

0 =

4 =

6 =

***Learning materials: Real objects, cards***

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will count and match.

2

6

5

1

***Learning materials: Real objects***

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will write, count and match.

6 \_\_\_

2 2

3 \_\_\_

` 5 \_\_\_\_

***Learning materials: Real objects***

**WEEK IV**

Lesson one to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will fill in the missing numbers .

0 \_\_ 2 \_\_ 4 \_\_

6 \_\_ 8 \_\_ 10

1 2 \_\_ 4 \_\_

6 7 \_\_ 9 \_\_

Learners will arrange numbers in order from smallest to biggest.

2, 1, 0, 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3, 1, 4, 2, 0, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6, 5, 3, 4, 2, 1, 0 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

0, 2, 1, 4, 3, 5, 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5, 4, 3, 2, 1, 0 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Learning materials: Small cards, charts***

**WEEK V**

Lesson one to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will be introduced to a plus (+) and equal (=) signs e.g

Count and write the number



+ = 2

 + =

 + \_\_ =

Learners will continue to use a plus and equals up to 5 objects e.g

Count and draw



+ =

 + =

***Learning materials: Real objects***

**WEEK VI**

Lesson one to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will continue to use a plus and equals up to 5.

Count and draw



+ = \_\_\_\_\_\_\_

+ = \_\_\_\_\_\_

***Learning materials: Real objects***

Lesson one to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will be introduced to addition of numbers using balls e.g

2 + 2 = 4

3 + 2 =

6 + 1 =

5 0=

1 + 1 =

3 + 3 =

***Learning materials: Counters, cards, numbers***

**WEEK VII**

Lesson one to three

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will be introduced to use of greater numbers using objects e.g

Circle the greater object

= 4 = 6

= 5 = 3

= 2 = 7

***Learning materials: Number cards, real objects***

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will continue to use greater number with balls e.g

4 3

2 5

1 6

7 3

***Learning materials: Single number cards***

**WEEK VIII**

Lesson one to three

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will be introduced to the use of less number e.g Tick the less number.

3 7

4 1

8 2

5 6

***Learning materials: Counters***

Lesson four to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will be introduced to subtraction using objects. e.g

=

=

=

***Learning materials: Number cards***

**WEEK IX**

Lesson one to five

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will continue to subtract objects. E.G

=

 =

 =

***Learning materials: Real objects***

**TOPIC**: Counting numbers

**Evaluation activity**: Learners will be introduced to the sign of take away (-) or subtraction using numbers e.g

4 – 1 = 3

6 – 1 =

8 – 3 =

***Learning materials: bottle tops, stones, tins, etc***

**WEEK X**

Lesson one to five

**TOPIC**: Shapes e.g

**Evaluation activity**: Learners will copy the given shapes.

circle triangle

\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Learners will match to the shapes e.g

star

circle

triangle

Learners will read and draw the shapes e.g

circles \_\_\_\_ rectangle \_\_\_\_\_\_\_\_\_ square \_\_\_\_\_\_\_

***Note***: Zig zag is a line or pattern not a shape.

Learners will name the given shapes

***Learning materials: Number cards***